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ANNA UNIVERSITY (UNIVERSITY DEPARTMENTS)

B.E. /B. Tech / B. Arch (Full Time) - END SEMESTER EXAMINATIONS, APR / MAY 2024

ELECTRONICS AND COMMUNICATION ENGINEERING

III Semester

EC5304 Signals and Systems

(Regulation 2019)

Time:3 hrs

Max. Marks: 100

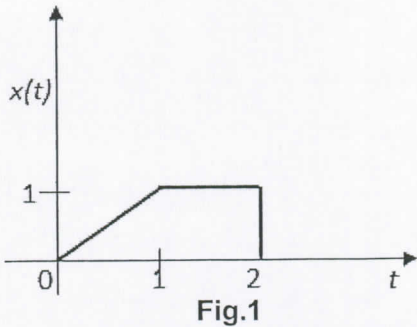
CO1	Ability to clarify signals and systems based on various characteristics and decomposition for easier analysis
CO2	Ability to determine and analyze frequency components of signals and frequency response of the systems
CO3	Ability to determine and analyze the capability and stability LTI systems for their impulse response
CO4	Ability to convert the CT signals into DT signals and analyze, the effect of sampling and frequency content of DT signals
CO5	Ability to analyze LTI systems and realize with various structures

BL – Bloom's Taxonomy Levels

(L1-Remembering, L2-Understanding, L3-Appling, L4-Analysing, L5-Evaluating, L6-Creating)

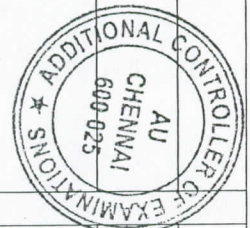
PART- A (10x2=20Marks)

(Answer all Questions)

Q. No.	Questions	Marks	CO	BL
1	Check the periodicity of the given signal, $x(t) = 10 \sin 25\pi t + \cos 10\pi t$. If periodic, find the fundamental period.	2	1	3
2	For the given signal $x(t)$ in Fig.1. sketch $x(3/2t+1)$ 	2	1	3
3	State Parseval's relation for continuous time periodic signals.	2	2	1
4	State time shifting and time scaling properties of CT Fourier transform.	2	2	1
5	An LTI system is given by, $y(t) = \frac{d}{dt}x(t)$. Find $H(j\omega)$.	2	3	3
6	Two LTI systems with impulse responses $h_1(t)=u(t)$ and $h_2(t)=u(t-1)$ respectively are connected in parallel. Determine the overall response	2	3	3
7	An LTI system has an impulse response of $h[n] = \delta[n - n_0]$, find $Y(e^{j\omega})$.	2	4	3
8	State Sampling theorem.	2	4	1
9	If $X(z)$ is the Z transform of $x[n]$ with ROC = R, what is the Z-transform of $x[-n]$ and what is its ROC?	2	5	2
10	Convolve the following signals $x[n]=\{1,2,3\}$ $h[n]=\{1,2\}$ <div style="display: flex; justify-content: center; gap: 50px;"> <div style="text-align: center;"> \uparrow </div> <div style="text-align: center;"> \uparrow </div> </div>	2	5	3

PART- B (5x 13=65Marks)
(Restrict to a maximum of 2 subdivisions)

Q. No.	Questions	Marks	CO	BL
11 (a)	Determine which of the following properties hold and which does not hold for the given discrete-time system $y[n] = x[n-2] - 2x[n-8]$ i) Memoryless (2) ii) Time Invariant (3) iii) Linear (3) iv) Causal (2) v) Stable (3) Justify your answers.	13	<u>1</u>	<u>3</u>
OR				
11 (b)	i) Determine the energy and power of the signal $x(t) = e^{2t} u(-t)$ (6) ii) Find the even and odd parts of the signal $x(t) = 4e^{-0.5t}$ and sketch it. (7)	13	<u>1</u>	<u>3</u>
12 (a)	i) Determine the Fourier series representation of the following signal shown in Fig.2. (7) 			



OR				
14 (b)	i) Find $X(z)$ for $x[n] = 7\left(\frac{1}{3}\right)^n u[n] - 6\left(\frac{1}{2}\right)^n u[n]$ and sketch the ROC. (6)	13	<u>4</u>	<u>3</u>
	ii) Find the inverse Z transform of $X(z) = (3 - \frac{5}{6}Z^{-1})/(1 - \frac{1}{4}Z^{-1})(1 - \frac{1}{3}Z^{-1})$, $ Z > \frac{1}{3}$. (7)			
15 (a)	i) Compute and plot the convolution $y[n] = x[n] * h[n]$ for $x[n] = \left(\frac{1}{3}\right)^{-n} u[-n - 1]$ and $h[n] = u[n - 1]$. (8)	13	<u>5</u>	<u>4</u>
	ii) Draw the direct form II of a DT- LTI system whose transfer function is given by $H(z) = (1 - \frac{5}{6}Z^{-1})/(1 - \frac{1}{4}Z^{-1})(1 - 3Z^{-1})$. (5)			
OR				
15 (b)	i) Consider a causal DT-LTI system whose input and output are through the block diagram shown in Fig.3. <div data-bbox="401 682 1131 1041"></div>	13	<u>5</u>	<u>4</u>
	a) Determine a difference equation relating $x[n]$ and $y[n]$. (5) b) Is this system stable? (8)			

PART- C (1x 15=15Marks)
(Q.No.16 is compulsory)

Q. No.	Questions	Marks	CO	BL
16.	i) Consider a continuous-time LTI system for which the input $x(t)$ and output $y(t)$ are related by the differential equation $d^2 y(t) / dt^2 - d y(t) / dt - 2 y(t) = x(t).$ a) Determine $H(s)$ (2) b) Determine $h(t)$ for each of the following cases: A) The system is stable B) The system is causal C) The system is neither stable nor causal. (6) ii) Realize the above system using direct form for the causal case. (7)	15	<u>3</u>	<u>5</u>

